

Tolerance and British Values

What does this mean at Oxton St Saviour's CE Primary School?

Oxton St Saviour's CE Primary School promotes tolerance of and respect for people of all faiths (or those with no faith), cultures and lifestyles and prepares children positively for life in modern Britain.

Two key elements of life in Oxton St Saviour's CE Primary School impact profoundly on these areas:

- We are a fully inclusive school and we treat ALL people fairly and with respect. This fairness and respect is lived throughout every minute of the school day.
- We all follow our school's code of conduct and our mission statement to treat other people the way we would like to be treated.

Democracy

We prepare children for democracy principally through the work of the school council. Membership of the school council is by election from amongst peers. Once the council is formed it plays a part in the decision making processes for the school. Children learn that all may stand for election, all have an equal chance but only two from each class will be successful. The composition of the council changes on an annual basis to ensure that the maximum number of children have the opportunity to be involved.

Rule of law

Behaviour at Oxton St Saviour's CE Primary School is outstanding and children both understand the need for rules and follow them. There have been no permanent exclusions. There is a clear staged process for dealing with misdemeanours – this process is understood by all. The school code of conduct covers most aspects of school life. Classes may develop their own additional rules by democratic process. There are additional school organisation rule stating for example which games may be played in which outdoor areas and lunchtime seating etc.

Diversity

Through our teaching of RE we learn about and we learn from other religions and belief systems. Our curriculum ensures that pupils have first-hand experience of more diverse areas and of other faiths.

Skills

Our aspiration is to enable every child to reach their full potential in academic, personal and social skills. In this way they are best prepared to be ready for transition to secondary school and beyond.