



Summary Information

	2016-2017	2017-2018	2018-2019
Number of Pupils on roll: KS1 and KS2	247	248	248
Number of Pupils eligible for Pupil Premium Funding	18	21	21
Number of Pupils eligible for Free School Meals (Ever 6)	14 x £1320 = £18480	11 x £1320 = £14,520	16 x £1320 = £21120
Number of Service Pupils (Ever 4)	3 x £300 = £900	$3 \times £300 = £900$	4 x £300 = £1200
Number of Post Looked After Pupils	$5 \times £1900 = £9500$	$7 \times £1900 = £13300$	7 x £2300 = £16100
Total Pupil Premium Funding	£28,800	£28,720	£38,420

Achievement

An overview of progress for Pupil Premium Pupils compared to non-pupil Premium Pupils detailing KS1 and KS2 results.

	2017-2018			
	KS1 Pupil Premium Pupils:		KS2 Pupil Premium Pupils:	
% achieving ARE or expected/+ progress reading	88%	88%	75%	90%
% achieving ARE or expected/+ progress writing	50%	79%	75%	90%
% achieving ARE or expected/+ progress maths	25%	82%	75%	77%





Pupil Premium Spending and Impact 2017-2018

Summary of the main barriers to educational achievement faced by eligible pupils	Funding allocation	Actions to address those barriers	How impact will be measured	Impact 2017-2018
Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress In 2017-2018 Year 6 there were 4 pupils who were Pupil Premium.	£10,000	Additional support to facilitate small-group/1:1 teaching for identified pupils in specific KS2 year groups in the morning	Progress data of specified areas of support – this will include attendance data, self-confidence and well-being through use of SDQ	a out of 4 pupil premium children achieved Age Related Expectations. Progress in reading was an average of -1.5 this was an improvement from the previous academic year which was -2.9. Progress in writing was an average of -2.0 this was an improvement from the previous academic year which was -3.9. Progress for maths was not improved upon which is why this is a whole school target. Through KS2 68% of pupil premium pupils are making expected progress in reading, 74% in writing and 74% in maths. 5% of pupils are making accelerated progress in reading, 11%





				in writing and 16% in maths.
Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor resilience when facing challenge	£3000	Pastoral support worker to be employed and trained to support children in raising self-esteem and develop social skills	Behaviour incidents decrease. Children have higher expectations of their own behaviour and are able to articulate their own emotions through the use of SDQ pupil forms	Behaviour incidents have decreased – pastoral support to continue into next academic year.
Risk of pupils not engaging in extra-curricular activities	£1000	50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra curricula activities ensuring they have the opportunity to excel in all areas.	Attendance of extra-curricular activities – registers	All children had the opportunity to attend extra-curricular activities.
Risk of Pupil Premium pupils not achieving their full potential in English/not making accelerated progress.	£7000	Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis.	Progress data in English – this will include attendance data, self-confidence and well-being through use of SDQ	Progress for reading for the cohort was -1.5 and writing -2.0 which was an improvement from the previous academic year and is getting closer to the national expectation. Attainment for Pupil Premium pupils in English was above Local Authority data.
Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources	£720	Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school.	All pupils access the full curriculum – attendance data	Pupils were able to access full curriculum. Resources were provided for the pupils as well supporting





In 2017-2018 Year 6 there were 4 pupils who were Pupil Premium.			accelerated progress in writing.
progress from their early years transitional data.			progress in all subjects. 25% of the pupils made
children not making accelerated			children made expected
potential in KS1/pupil premium		in specific KS1 year groups.	the pupil premium
achieving their full progress		group/1:1 teaching for identified pupils	transitional data 100% of
Risk of pupil premium pupils not	£7000	Additional support to facilitate small-	From their EYFS
			residentials.
			funding for trips and