



Pupil Premium Strategy 2018-2019



Summary Information

| | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---------------------|----------------------|---------------------|
| Number of Pupils on roll: KS1 and KS2 | 247 | 248 | 248 |
| Number of Pupils eligible for Pupil Premium Funding | 18 | 21 | 21 |
| Number of Pupils eligible for Free School Meals (Ever 6) | 14 x £1320 = £18480 | 11 x £1320 = £14,520 | 16 x £1320 = £21120 |
| Number of Service Pupils (Ever 4) | 3 x £300 = £900 | 3 x £300 = £900 | 4 x £300 = £1200 |
| Number of Post Looked After Pupils | 5 x £1900 = £9500 | 7 x £1900 = £13300 | 7 x £2300 = £16100 |
| Total Pupil Premium Funding | £28,800 | £28,720 | £38,420 |

Achievement

An overview of progress for Pupil Premium Pupils compared to **non-pupil Premium Pupils** detailing KS1 and KS2 results.

| | 2017-2018 | | | |
|--|---------------------------|------------|---------------------------|------------|
| | KS1 Pupil Premium Pupils: | | KS2 Pupil Premium Pupils: | |
| % achieving ARE or expected/+ progress reading | 88% | 88% | 75% | 90% |
| % achieving ARE or expected/+ progress writing | 50% | 79% | 75% | 90% |
| % achieving ARE or expected/+ progress maths | 25% | 82% | 75% | 77% |



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Pupil Premium Spending Plan 2018-2019

Some actions will result in 'hard' data, such as test results or external moderation, whilst others will generate 'soft' data, such as pupil or parent views.

| Summary of the main barriers to educational achievement faced by eligible pupils | Funding allocation | Actions to address those barriers | How impact will be measured | Impact 2018-2019 (To be updated at the end of each term) |
|--|---------------------------|--|--|---|
| <i>Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress in maths and EGPS</i> | <i>£15000</i> | <i>Additional support to facilitate small-group/1:1 teaching for identified pupils in specific KS2 year groups in the morning to ensure accelerated progress in maths and EGPS. Purchase additional resources to compliment quality first teach – spag.com.</i> | <i>Progress data of specified areas of support and through the use of half termly pupil progress meetings – this will include attendance data, self-confidence and well-being through use of SDQ</i> | |
| <i>Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor resilience when facing challenge. Support the well-being and mental health.</i> | <i>£5000</i> | <i>Pastoral support worker to be employed and trained to support children in raising self-esteem and develop social skills. Attendance at CAMHS training sessions. Development of Pastoral support area to be inclusive for all pupils.</i> | <i>Behaviour incidents decrease. Children have higher expectations of their own behaviour and are able to articulate their own emotions through the use of SDQ pupil forms</i> | |
| <i>Risk of pupils not engaging in extra-curricular activities</i> | <i>£1000</i> | <i>50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra-curricular activities ensuring they have the opportunity to excel in all areas. All KS2 children to access 6-week course with Military Style Education the aim to raise pupil confidence to rise to any</i> | <i>Attendance of extra-curricular activities – registers</i> | |



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|--|---------------|--|--|--|
| | | <i>challenge they may face, develop resilience, a passion for learning and a strong moral compass.</i> | | |
| <i>Risk of Pupil Premium pupils not achieving their full potential in English/not making accelerated progress.</i> | <i>£7000</i> | <i>Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis. Continue use of support programmes: IDL.</i> | <i>Progress data in English through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i> | |
| <i>Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources</i> | <i>£420</i> | <i>Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school.</i> | <i>All pupils access the full curriculum – attendance data and sport registers.</i> | |
| <i>Risk of pupil premium pupils not achieving their full progress potential in KS1/pupil premium children not making accelerated progress from their early years transitional data</i> | <i>£1000</i> | <i>Additional support to facilitate small-group/1:1 teaching for identified pupils in specific KS1 year groups.</i> | <i>Progress data through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ</i> | |
| Total expenditure | £38420 | | | |