



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Since the PE Premium began, we have focused on building strong relationships with local providers, facilities and clubs. This has allowed us to inspire our pupils to participate in a wide range of sports in and out of school. We want our pupils to develop a love of lifelong physical activity. • New links established, this allowed us to provide a new (free) tag rugby after school club with BPFC (started in Sept 2017), a tennis opportunity provided to FS2/KS1 (Mini Tennis Roadshow) and children are given opportunities to continue the sport outside of school at these local sports club. • Increase in participation leading to increase in competition entries (represented Wirral in tennis, netball and gymnastics in Summer 2018) • More equipment purchased to ensure a range of activities is available during lunchtimes. Play leaders are able to create more games for the infants and make it a more enjoyable lunchtime. Premier Sport coaches ran weekly lunchtime clubs to make sure children are playing fairly and understand the importance of following rules, this improved behaviour during structured games/activities. 	<p>K.I 1 – Continue to increase activity levels using the new daily activity planner through School Games. To begin to look at and develop the Daily Mile across the next year.</p> <p>K.I 2 – Work closely with new providers (clubs & coaches) to expand our network map of contacts, clubs and facilities to support the increase in physical activity within our pupils.</p> <p>K.I 3 – Provide further training for TA support staff to continue to improve the quality of experiences for our children. All TAs currently support (where possible) PE lessons within school. Some school staff have expressed an interest in further supporting PESSPA activities once they have accessed training.</p> <p>K.I 4 To continue to offer a wider range of activities both within and outside the curriculum with a focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>K.I 5 – To continue to participate in competitive sports, in particular try to engage more girls in inter/intra school teams LKS2.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>82.8% (as of Summer 2016) 82.4% (as of January 2018)</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79.9% (as of Summer 2016) 64.7% (as of January 2018)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82.8% (as of Summer 2016) 82.4% (as of September 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 18100	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79.60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Upgrade the playground.	- Replacement of old/worn equipment (balls, bibs, hoops, dance equipment etc)	£1,000 (equipment)	- Lunch staff have continued to be active and involved in leading and organising physical activity opportunities at lunch time.	5.52%
- For all children to take part in a PE intervention every day e.g. the daily mile, daily skip, fitness circuits.	- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.			
- Purchase of sports kit and equipment. -		£2,500 lunchtime support – sport coach	- Feedback from Sports Ambassadors about lunchtimes has been positive. -	13.81%
- Provide structured games opportunities at lunchtimes	- Employ a Sports apprentice to support PE and Sport throughout the school day (including playtimes/lunchtimes) -	£5920 (Sports Apprentice)	- Children are excited about lunchtimes and have lots of active opportunities during lunchtimes. - Lunchtime staff have supported Play Leaders when organising activities at lunchtimes	32.71%
	- Money towards an astro turf pitch	£5000	- Astro turf expenditure has been rolled over due to quotes.	27.62%
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Role models – celebrate local sporting personalities (Olympians and Paralympians) so that children can aspire to achieve success in their own sports. - KS1 and KS2 Sports Person of the half term to celebrate the School Games Values. - 	<ul style="list-style-type: none"> - Develop a new Sports Ambassador group for this academic year. - PE and Sport achievements are celebrated during Assembly. - PE notice board developed further. - Termly PE and Sports newsletter to be created. - Success and information to be regularly uploaded onto school website. - Role models – aspirations week. 		<ul style="list-style-type: none"> - Sports Noticeboard regularly updated throughout the year. - Sports Crew meetings once per half term. Discussions have taken place throughout the year. - Termly Sports newsletters have been completed by P.E leader and sports crew. - Competition/ Sports events have been reported via school websites. - Ex-paralympian wheelchair basketball player led an assembly and sponsored circuits day in school. Children excited about different sporting activities. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Staff training on Autism in PE - Train TA with ASA Swimming Coaching qualification. - PE Leader to attend PE Subject Leader Twilight. 	<ul style="list-style-type: none"> - Book BL on Autism in PE / Sport training course. - CL to attend 	<p>£60 for Autism in Sport Training</p> <p>£156 for ASA Swimming Coaching qualification.</p> <p>Professional development days for PE coordinator</p> <p>£600</p>	<ul style="list-style-type: none"> - BL attended Autism in PE course. Equipment purchased to support P.E lessons. - TA qualified to teach school swimming. Certificate received. - P.E leader attended subject leader twilight course led by Edsential. - 	<p>0.33%</p> <p>0.86%</p> <p>3.31%</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - Track broader range of clubs. 	<ul style="list-style-type: none"> - To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school. - Ensure a wide range of children including least active pupils access sporting opportunities - Meetings arranged and actions agreed. - Liaise with local PE leaders to establish a broad competition calendar. - Arrange a pupil questionnaire to 	<p>£400 (Hoops 4 Health Programme)</p> <p>£1500 British Military Fitness (Summer 2)</p>	<ul style="list-style-type: none"> - Birkenhead South PE cluster meeting held and a range of KS1 and KS2 competitions were held across the year. Children continued to further develop relationships with children from other schools in the immediate locality. - Increased pupil participation allowing us to take A, B and C teams to competitions. A wide range of children were able to participate in these 	<p>2.21%</p> <p>8.29%</p>

	<p>find out what sports and club opportunities children would like on offer.</p> <ul style="list-style-type: none"> - Book on to Hoops4Health Programme. 		<p>competitions.</p> <ul style="list-style-type: none"> - Competitions were displayed on Sports noticeboard throughout 2017-2018 academic year. - Sports assembly held in July 2018 to celebrate this year's sporting achievements. - Celebration assembly every Friday includes sporting achievements (both in and out of school). - Year 5 took part in Military Style Education 6 week course. Parent feedback was very positive and class achievements were posted on to school website. - Hoops4Health was fully booked this academic year so this will be booked for 2018-2019 academic year. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.97%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Continue to participate in competitive sports - Engage more girls in inter/intra school teams LKS2. - Ensure and track vulnerable children. 	<ul style="list-style-type: none"> - To introduce some intra school competitions. - To expand entry into inter school competitions. - Participate in the Wirral School Games competitions and other locally organised tournaments. 	<p>£600 purchase of football kit and jackets to promote team building and a sense of identity</p> <p>£300 Hire of mini bus to take children to competitive games.</p>	<ul style="list-style-type: none"> - Competitions were booked through Eventbrite with Wirral School Games. - Result of competitions shared through school newsletters and sports update newsletters. - Football kit purchased and sponsorship paid through a local company. Children have played in tag rugby and football competitions in the new kit. Photos uploaded onto school website. - Hire of mini bus has allowed us to take part in a wider range of competitions e.g. Dance Festival. 	<p>3.31%</p> <p>1.66%</p>
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