

12th June 2019

Dear Parents and Carers

SEX AND RELATIONSHIPS EDUCATION (SRE)

This letter is to inform you about the SRE that will be taught to your child's class during the summer term. This is a valuable part of children's education and all children will benefit from the clear and coherent programme of SRE. Our policy and scheme have been drawn up by staff and governors. Attached you will find outlined our scheme of work (written by the Christopher Winters Project) which is PSHE Association Quality Assured and fully complies with the DfE guidelines on teacher SRE.

Our framework for teaching SRE is set within the context of developing loving relationships, family and emotional well-being. It is taught through a whole range of means including circle time, video discussions, class activities and support from the school nurse.

Although you have the right to withdraw your child from parts of the SRE curriculum which are not included in the science national curriculum (from Y4 upwards), we would strongly urge that you support the programme and encourage your child to participate fully in lessons. It is vitally important that your child receives clear and relevant information rather than picking up playground gossip. Teachers are fully aware of the need for religious, family and cultural sensitivity and respect the backgrounds of all our children.

If you have any objections or wish to withdraw your child from the lesson, please complete and sign the slip below and return to school by 24th June 2019. If you do not return the slip by this date, we will assume that you wish your child to participate in the lesson.

Yours sincerely

Mr A Ramsden

Headteacher

SEX AND RELATIONSHIPS EDUCATION (SRE)

I do not consent to my child undertaking Sex and Relationship Education lessons.

Child's name: _____ Year: _____

Signed _____ Date: _____

SEX AND RELATIONSHIPS EDUCATION (SRE)

Children learn about SRE as part of their personal, social and health education. SRE is not isolated but is taught within the framework of caring relationships, families, friends, values and responsibility. A whole range of teaching approaches are used which will allow children to learn in a caring and sensitive way. Teachers are sensitive to religious, cultural and family values and ensure that all children's backgrounds and experiences are recognised and valued. The scheme of work is progressive and the learning in each year group builds on previous learning.

KEY STAGE 1	LOWER KEY STAGE 2
<p><u>YEAR 1</u> Our Lives:</p> <ul style="list-style-type: none"> • Our day • Keeping ourselves clean • Families <p><u>YEAR 2</u> Growing and Caring for Ourselves:</p> <ul style="list-style-type: none"> • Keeping clean • Growing and changing • Families and care 	<p><u>YEAR 3</u> Differences:</p> <ul style="list-style-type: none"> • Differences – boys and girls • Differences – male and female • Naming the body parts <p><u>YEAR 4</u> Valuing Difference and Keeping Safe:</p> <ul style="list-style-type: none"> • Differences –male and female • Personal space • Family differences

Please note:

Correct vocabulary will be taught for body parts. Whilst it may be appropriate to use nicknames for body parts at home, in school it is essential to learn and use the correct terminology. This ensures universal understanding, clarity, respect and manners.

Classes will establish a set of agreed ground rules to be followed during SRE sessions.