



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Since the PE Premium begun, we have focused on building strong relationships with local providers, facilities and clubs. This has allowed us to inspire our pupils to participate in a wide range of sports in and out of school. We want our pupils to develop a love of lifelong physical activity. • New links established, this allowed us to provide a new (free) tag rugby after school club with BPFCL (started in Sept 2017), a tennis opportunity provided to FS2/KS1 (Mini Tennis Roadshow) and children are given opportunities to continue the sport outside of school at these local sports club. • Increase in participation leading to increase in competition entries (represented Wirral in tennis, netball and gymnastics in Summer 2017) • More equipment purchased to ensure a range of activities is available during lunchtimes. Playleaders are able to create more games for the infants and make it a more enjoyable lunchtime. Premier Sport coaches ran weekly lunchtime clubs to make sure children are playing fairly and understand the importance of following rules, this improved behavior during structured games/activities. • | <p>K.I 1 – Continue to increase activity levels using the new daily activity planner through School Games. To begin to look at and develop the Daily Mile across the next year.</p> <p>K.I 2 – Work closely with new providers (clubs & coaches) to expand our network map of contacts, clubs and facilities to support the increase in physical activity within our pupils.</p> <p>K.I 3 – Provide further training for TA support staff to continue to improve the quality of experiences for our children. All TAs currently support (where possible) PE lessons within school. Some school staff have expressed an interest in further supporting PESSPA activities once they have accessed training.</p> <p>K.I 4 To continue to offer a wider range of activities both within and outside the curriculum with a focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>K.I 5 – To continue to participate in competitive sports, in particular try to engage more girls in inter/intra school teams LKS2.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 82.4% (as of January 2018) 80% (as of September 2018) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 64.7% (as of January 2018) 85.7% (as of September 2018) |

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| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p> | <p>82.4% (as of January 2018) 85.7% (as of September 2018)</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>No</p> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2018/19 | Total fund allocated: £ 18090 | Date Updated: 13 th November 2018. Evaluated impact: 12 th September 2019 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 43.05% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - To further extend the range of equipment available to children at lunchtimes. - Create as many opportunities as possible for children to engage with structured, sports coach/apprentice led physical activities. | - Purchase additional equipment to continue to support the lunchtime development of physical activity. | £900 (lunchtime equipment) | <ul style="list-style-type: none"> - Pupils' voice - SLT lunch time supervision/observations - Sports ambassador meetings | 5% |
| | - Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. | £5920 (Sports Apprentice) | Impact SLT have noticed children are more active and engaged with one another using the wide range of lunchtime equipment. | 32.75% |
| | - Active Playground and Play Leader training | £80 Active Playground and Play Leader training | Purchase of two basketball hoops has encouraged KS2 children to take up basketball and play in more team games. | 0.4% |
| | - Continue to employ a Sports apprentice to support PE and Sport throughout the school day (including playtimes/lunchtimes). | £420 lunchtime support – sports coach | Feedback from KS1 and KS2 children has been positive. | 2.3% |
| | - Extend the range of resources and opportunities available so that more children can actively participate in a range of sports/activities. | £475 Mini Mermaids | Sports ambassadors have noticed a difference in games being played. Children participating in a range of activities during lunchtime. Activities planned and changed according to pupil voice feedback. Less behavioural issues due to | 2.6% |

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| | | | more activities available. | |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: 2.2% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. - Role models – celebrate local sporting personalities so that children can aspire to achieve success in their own sports. - KS1 and KS2 Sports Person of the half term to celebrate the School Games Values. | <ul style="list-style-type: none"> - Develop a new Sports Ambassador group for this academic year. - PE and Sport achievements are to be celebrated during Assembly. - Role models – aspirations week. | <p>£400 (Hoops 4 Health Programme)</p> | <p>Proposed evidence:</p> <ul style="list-style-type: none"> - Sports Noticeboard - Class and whole school assemblies. - School website - Training led by Wirral School Games leaders from local high schools. <p>Impact Improved behaviour and attitudes to learning demonstrated in PE lessons.</p> <p>Increased number of children wanting to celebrate their sporting achievements from outside of school.</p> <p>Cheshire Phoenix basketball players visited and it has promoted a love of basketball with KS2 children.</p> | 2.2% |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 10.35% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety. | <ul style="list-style-type: none"> - Purchase Edsential P.E planning and assessment for whole school. - Purchase PE Suite subscription to support dance CPD. - Book 2 Day Swimming Course. - P.E leader to attend Health and Safety in P.E - Cricket CPD with Graeme Rickman (Cheshire Cricket Board) | <p>£330 PE planning</p> <p>£395 PE Suite subscription</p> <p>£260 for 2 staff members on ASA Swimming Course – 2 Day Course</p> <p>£100 Health and Safety in P.E</p> <p>£800 Chance to Shine (Cheshire Cricket Board)</p> | <p>Proposed evidence:</p> <ul style="list-style-type: none"> - Lesson observations - Staff questionnaire - Certificates for qualifications. - P.E Staff meeting/INSET <p>Impact</p> <p>The purchase of both Wirral LA PE planning and the PE Suite subscription has increased staff confidence, subject knowledge and delivery improved in a range of activities.</p> <p>More pupil progress evident in lessons and higher levels of engagement and enjoyment from children.</p> <p>2 SLT members attended Swimming Course and have increased their knowledge for swimming.</p> <p>Chance to Shine (Cheshire Cricket Board) programme has been hugely successful. Uptake for both KS1 and KS2 have proven popular. Both our Y5/6 Girls and Boys Kwik Cricket teams won their local competitions and went on to represent Wirral in the County Finals in Warrington.</p> | <p>1.8%</p> <p>2.2%</p> <p>1,4%</p> <p>0.55%</p> <p>4.4%</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | 35.2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - Track broader range of clubs. | <ul style="list-style-type: none"> - To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school. - Ensure a wide range of children including least active pupils access sporting opportunities - Meetings arranged and actions agreed. - Liaise with local PE leaders to establish a broad competition calendar. - Arrange a parent (Spring Term) and pupil questionnaire to find out what sports and club opportunities children would like on offer. - Book on to Hoops4Health Programme. - Outdoor Adventurous Activities at Wirral Sailing Centre for Year 5. - Swimming Programme (Y3-Y5) - Additional Swimming training | <p>£4500 Military Style Education (MSE)</p> <p>£800 Sports Clubs</p> <p>£1075 Additional Schools Swimming</p> | <p>Proposed evidence:</p> <ul style="list-style-type: none"> - Competition calendar - Pupil Voice - Assemblies - Minutes of meetings - School-club link agreements - Military Style Education feedback from children through pupil voice - Registers - Swimming assessments <p>Impact</p> <p>MSE has had a positive impact on behaviour in class and at lunchtimes and playtimes.</p> <p>Parent and pupil voice has allowed us to widen our sports club opportunities ready for Autumn Term 2019.</p> <p>Swimming assessments have shown success in KS2. They Y5/6 Swimming team won their Birkenhead South Swimming gala and went through to compete in an Ellesmere Port and Neston and Wirral Schools finals gala.</p> | <p>24.9%</p> <p>4.4%</p> <p>5.9%</p> |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 8.8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <ul style="list-style-type: none"> - To maintain participation levels in inter and intra school sporting opportunities to promote wider participating amongst all children. - Continue to increase and promote team competitions and matches. | <ul style="list-style-type: none"> - To introduce some intra school competitions. - To expand entry into inter school competitions. - Participate in the Wirral School Games competitions and other locally organised tournaments. - Enter local football competitions e.g. Corgi and Houlihan cup - Ensure and track vulnerable children. | <p>£600 cover for staff to take pupils to inter school competitions.</p> <p>£1000 Cover for PE leader to have noncontact time to organise PE events and competitions.</p> | <p>Possible Evidence:</p> <ul style="list-style-type: none"> - Entry forms - Results - Emails - Analysis of class data - Website/ Social Media <p>Impact</p> <p>An increased number of children are accessing competitions and experience joys of winning and learning to cope with losing.</p> <p>Enjoyment, learning a new skill/sport, continuation of sport outside of school. Some children have joined local athletics clubs, swimming clubs, netball and basketball clubs as a result.</p> <p>Increased competitive opportunities</p> <p>All children involved in competition (Inter & Intra). Teams formed in a range of sports competitions. We have had huge success and represent Wirral in the following County finals: netball, futsal, basketball and girls and boys cricket.</p> <p>Children excited and talk about wanting to take part in more competitive activities.</p> | <p>3.3%</p> <p>5.5%</p> |
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