

W/C 6.07.2020: Learning Project - Celebrations

Age Range: EYFS

Weekly Reading Tasks

Weekly

Monday- Watch the story of Kipper's Birthday [here](#). Ask your child to talk about the problem in the story. How did Kipper feel?

Monday- Your child can practice reading or practise reading their [Tricky Words](#).

Tuesday- Find old celebration cards, perhaps from past birthdays or religious celebrations, and share them with your child. Talk about the features of the cards e.g. who it is to who, poems/verses, pictures of cakes, etc.

Tuesday- Write a variety of sounds on balloons in the room. Say words associated with celebrations. Blow the balloon and say the initial sound by running to the balloon that you have written.

Wednesday- Listen to the story of the Scarecrow's Wedding [here](#). Ask your child to recount the important events from the story.

Wednesday- Role play a celebration event with your child to develop their child's speaking and listening skills.

Thursday- Ask your child to look at the books you have in your house. Can they find any books which reference celebrations ? Read the story to your child, encouraging them to join in with familiar phrases.

Thursday- Learn the song dingle dangle

Friday- Reception age children: Children to read to parents daily. Visit [Oxford Owl](#) for free eBooks that link to your child's book band. Complete the Play Activities.

Friday- Watch a video of a scarecrow festival. Have a go at making a list.

Weekly Writing Tasks

Weekly Maths

Monday- Watch a children's film with a celebration in e.g. Cinderella, Rio or Shrek. Following this, ask your child to draw the most important events from the story in order. Can

Monday- Play shops with your child. What is £3 please." , "You haven't given me enough

	encourage your child to use the words be
Thursday- After your child has sung about the scarecrow ask them to describe their scarecrow. What words would they use? Can you draw it? Perhaps you could make a scarecrow.	Thursday- Ask your child to complete tasks the same tasks e.g how many star jumps in less than 30 seconds? Who was fastest? Who
Friday- Talk to your child about their personal achievements. What are they most proud of and why? Can they make themselves a certificate to celebrate? They could use materials from around the house to create this.	Friday (theme)- Make a selection of birthday cards. Your child count out birthday candles (if you have them) and they order the numerals from the smallest

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and on how people celebrate and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Family Photographs-** Look over a selection of photographs of family celebrations and discuss with your child: what the celebration is, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? Can they draw a picture to illustrate their favourite memory of the day. If you have access to a PC, this could be done on a drawing program such as Paint.
- **Plan a Family Celebration-** Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Write invitations, inviting those that they live with to the party. Your child could also create homemade decorations using coloured paper (or coloured paper at home, you could use old newspaper or wrapping paper). They could make paper chains or bunting too. Share your project at [#TheLearningProjects](#).
- **Birthdays-** Talk to your child about when they were born. Look at photographs of the day they were born, if you have them. **Know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birthday information and anything else they think is important for people to know about them.**
- **Discover Religious Celebrations-** Watch the 'Let's Celebrate' video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter this year? Which of the events did they take part in? Then watch the 'Let's Celebrate' video collection for [Eid-al-Fitr](#). Discuss with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations in the Easter videos? Can your child create a celebration card for one of these events?
- **Celebrating Others-** In many religions and cultures, we celebrate individuals. Talk to your child about somebody that they would like to celebrate (e.g. a key worker. Ask your child to create a 2d or 3d representation of this person. Can they share their creations with that family member (under supervision).

- [IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.
- [Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child's projects are too simple for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage below. If your child is more challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource. This app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to adapt to individual needs. Sign up [here](#).

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