



	Red	Orange	Yellow	Green
Behaviours	Bullying Racism Homophobia Transphobia Swearing continuously Biting Fighting Spitting at people Showing private parts of our body/pulling pants down Stealing Continuous red, orange and yellow behaviour (including a recurrence of Yellow and Orange zones)	Continuous yellow behaviour even after warning Cheating in class Lying repetitively Disrespectful to an adult Being rude to another child Damaging other people's belongings or work Damaging school property – breaking our equipment on purpose Not respecting other people's privacy (reading thought books, invading personal spaces, telling private things to others) Deliberately hurting a child through words or actions or persistently excluding them from a group. Running and shouting in the lunch hall Coming into school/rooms without permission Not using appropriate language	Shouting out in class Not following the lunchtime rules Cheating in games Not trying our best Not tidying up Not sharing Talking while our friends or teachers are talking Not letting people join in our games Rough play Pushing Running through school Jumping down the stairs (inside and outside) Sliding down the railings Climbing walls Not saying sorry Messing in the toilets Talking about people behind their backs	Working hard and being ready to learn Listening to our teachers and friends Being kind to our friends and teachers Walking through school quietly and sensibly Holding the doors for adults Follow the playtime and lunchtime rules Helping each other Respectful Supporting each other Have good sportsmanship and be a role model Showing our Christian values
What will happen?	Mr Ramsden informed Parents informed immediately by Mr Ramsden Miss playtime/lunchtime 5 House-points or 5 dojos taken away – with the chance to earn it back Restorative work with people involved Internal exclusion (at HT discretion)	Parents informed at the end of the day by the class teacher Go to a different classroom for some time out 3 House-points or 3 dojos taken away – with the chance to earn it back Restorative work with people involved	Reminders of behaviours and warning of moving to orange Restorative work with people involved	Stickers House-points or dojos Top house-point scorer certificate Dojo certificate Mr Ramsden informed Parents informed Shared in the newsletter Christian value award

March 2023

Oxton St Saviour's CE Aided Primary School Home-School Agreement

This simple agreement outlines effective ways in which we can agree to work together to foster and maintain respectful and pro-active relations.

As a school we will:

- promote Christian values and develop an active partnership between the church, school, parents and the wider community
- ensure that every member of our community feels valued and respected and that each person is treated fairly and well
- allow children safe and secure use of the internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents
- promote the 'Ready, Respectful and Safe' rules and to create an environment where exemplary behaviour is at the heart of productive learning
- encourage all children to work to the best of their ability
- inform parents of what the teachers aim to teach each term and their child's progress and of any areas where additional support may be needed
- provide appropriate homework for each child and ensure this is consistent across the school
- be open and welcoming
- encourage respect for others and their property
- value the part that children play within the school and wider community

Signed Headteacher:

A Ramsden

As a pupil I will:

- follow Christian values and show respect to all members of our community
- work to achieve my best in all areas of my learning
- complete and return homework on time
- value the part I play within the school and wider community
- maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same
- follow the "Ready, Respectful and Safe." rules:

READY: I will be ready to learn by arriving at school on time, have my equipment ready and will show that I am listening.

RESPECTFUL: I listen when others speak and respect the property of my friends and the school.

SAFE: I will move around school in a safe manner; follow instructions to keep safe both in school and when we are on a school trip; I will use equipment safely and stay safe online.

Signed Pupil: _____



'Live in Peace with Each Other'
Love the Lord your God with all your heart, with all your soul, with all your mind and with all your strength. Love your neighbour as yourself.

As a parent/carer I will:

- uphold Christian values and be respectful to all members of our school community.
- ensure that my child attends school regularly, arrives on time - I will inform the school as early as possible if my child will be absent
- ensure that my child upholds the school dress code/uniform
- make every effort to attend open evenings to discuss my child's progress
- support the school's policies
- support the rules of 'Ready, Respect and Safe'
- support school in the teaching of safe and secure internet use at home
- encourage my child to respect all property, including school grounds, ensuring they use the appropriate pathway
- endeavour to provide support and guidance for the completion of homework tasks and nurture home learning
- make the school aware of any concerns or problems that might affect my child's work or behaviour
- encourage my child to be sensible, respectful and safe on-line

Signed Parent/carer: _____