

The Nothing Poem



When children come home
At the end of the day,
There's a question they're asked
As they scurry to play.

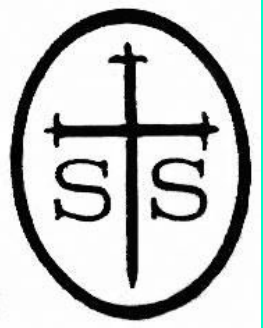
"Tell me, what did you do in school today?"
"Nothing. I did nothing today!"

Perhaps nothing means that I played with blocks.
Tied my own shoes, or found beautiful rocks.
Maybe the monarchs hatched today.
Or maybe I found a new friend to play.

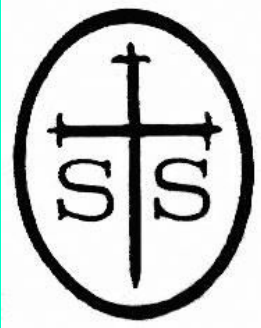
Maybe today was the very first time
My scissors followed a very straight line.
Perhaps I learned a new song,
and sang all the words,
Or I touched a feather from the strangest of birds.

When you're in preschool and your heart has wings,
"Nothing" can mean some wonderful things!

Welcome to Oxtou St Saviour's C.E. (Aided) Primary School



Reception 2023-24
Miss Morton



Our Vision

- Here at Oxton St Saviour's, we believe in nurturing, celebrating and developing childrens individual interests and skills. We aim to develop independence, resilience and confidence in our pupils.

In developing our EYFS curriculum and practice, we are guided by the four main principles of:

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

Starting arrangements for September 2023

Thursday 7th September & Friday 8th September - All Reception children start school this week, 9:00am -11:30am.

W/C Monday 11th September - To enable the children to stay for lunch, their hours will be 9:00am - 1:30pm.

W/C Monday 18th September - All Reception children become full time, which is in line with all other classes, 8:50am - 3:15pm.

Supervision at the beginning and end of the school day



What are the times of the morning and afternoon sessions?

Morning: 8:50am - 12:00pm

Afternoon: 1:00pm - 3:15pm

Please line up at the Reception classroom door when you arrive at school and Miss Morton will be at the door ready to start the day at 8:50am. The children will come into the classroom and be greeted with either a high five, hug or a dance to start the day! Encourage your child to come into school as quickly as possible in the morning to make parting easier.

Please collect your child from the classroom at the end of the school day.

If your usual arrangements for collecting your child changes for any reason, please let us know in writing.

Should you arrive at school after 9:00am, or if you need to collect your child at an earlier time, please use the pedestrian path via the car park and report to Mrs Ainsworth or Mrs Mulla at the school office.

Please note the car park is potentially dangerous and children should be closely supervised there.

Uniform and PE Kit



All children should wear their winter uniform when the Autumn term starts in September. School uniform can be purchased from our Marks & Spencer website or from the Wirral Uniform Centre in Birkenhead.

All items of uniform and coats should be clearly labelled with your child's name! Any uniform that cannot be identified, will be sent to lost property. Lost property is located in the bike shed.

- White blouse
 - Grey skirt / trousers or pinafore dress
 - Royal blue cardigan or jumper
 - Yellow and blue striped tie
 - White knee length socks or grey tights
 - Black shoes
 - Coat with hood
- White shirt
 - Long or short grey trousers
 - Royal blue v-neck jumper
 - Yellow and blue striped tie
 - Grey socks
 - Black shoes (with velcro fastening)
 - Coat with hood

On PE days, we ask that pupils attend school wearing their PE kits - this helps to ensure the lesson can start on time. Your child should come into school dressed in their white t-shirt, blue shorts, navy blue jumper and velcro fastening pumps/trainers. Parents will be informed which days are PE days.

Snack Time & Lunches

We have snack time each morning in our classroom. We provide a small variety of fruit for the children to choose from. You can also sign up for milk with the Cool Milk scheme. Please go on the website to do this.

Each child in Reception, Year 1 and Year 2 will be offered a free hot meal or a choice of sandwiches and salad for lunch. This system is called universal free school meals. Charges for school meals taken effect when your child reaches Year 3. If you do not wish for your child to have a hot dinner, please provide them with a packed lunch.

Our menus are available to view on our school website and the school calendar (the menu changes week to week on a 3 weekly rota).

Please also provide your child with a water bottle, clearly labelled with their name.



The Early Years Foundation Stage

Personal, Social &
Emotional
Development

Communication &
Language

Physical
Development

Literacy

Understanding
the World

Expressive Arts
& Design

Maths

Learning in the Early Years...

The EYFS curriculum is split into 7 Areas of learning.

Here at Oxton St Saviour's, we cover these areas via:

- WOW days, experiences & school trips
- Adult - led lessons
- (RWI, Maths, Topic, Music, RE)
- Child - initiated activities
- An enabling environment
- Adult interactions & observations
- And most importantly... PLAY!



Our Indoor Learning Environment



Our Indoor Learning Environment



Our Outdoor Learning Environment



A week in the life of a Reception Child

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Maths - Master The Curriculum	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently. <i>Morning Jobs - Spring Term...</i>	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently. <i>Morning Jobs - Spring Term...</i>	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently. <i>Morning Jobs - Spring Term...</i>	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently. <i>Morning Jobs - Spring Term...</i>
9:10	Whole School Assembly				
9:20	Morning Routine - register, lunch ordering, good morning song, day of the week, weather, visual timetable, emotions				
9:30	Read, Write Inc.				
10:35	Break				
10:50	Snack & Story				
11:00	Topic	Maths - Master The Curriculum	Literacy - Poetry Basket, Storytime, Reading	Flavour School / Forest School - Miss Milburn Physical Education - Sports Coaches	Maths - Master The Curriculum
	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.		Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.		
12:00	Lunch				
1:00	Register & mindfulness				
1:00	Topic	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.	Literacy - Drawing Club & Writing	Whole School Assembly	Music & Computing
	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.		Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.	Maths - Master The Curriculum	Continuous Provision Child-led learning covering all 7 areas. Children complete rainbow challenges independently.
2:15	Break				
2:30	Personal, Social & Emotional	Religious Education	Maths - Master The Curriculum	Picture News	Praise & Prayer Assembly
3:10	Home Time				

Phonics

Phonics is a way of teaching children to read quickly and skillfully. Children will have phonics lessons daily targeted to their level by a fully trained Read, Write Inc. teacher. This may not be Miss Morton.

I will hold a Parents Phonics Workshop in the Autumn term to let you know more!

In your pack, you have received a RWI letter formation sheet with all of the rhymes on and a name card to practice at home.



Flavour School



Flavour School is about exploring food and flavour through the senses. Our programme links to our early years curriculum as we develop skills in **all** learning. Our approach is a fun and simple way to help children learn about the senses, taste and flavour, in order to give them more confidence and curiosity to try new things- a fundament building block for developing healthy attitudes to foods and eating.

Flavour School is unique to Oxton St Saviour's CE Primary and therefore requires funding. We politely ask for £2.50 per child for the year, which works out at £7.50 a term and approximately £1.25 a week. We hope you agree that this is a great experience to develop in the different areas of the early years curriculum.

Forest School

Forest School can help children to develop:

- self-awareness.
- motivation.
- empathy.
- social skills.
- communication skills.
- independence.
- self-esteem and confidence.
- physical skills including the development of both gross and fine motor skills.

Waterproofs and wellies welcome! Wellies can go on our welly stand, which stays in school. You can of course take them back home if you want, at any point. Please can waterproofs be placed in a spare bag.



Reception Baseline Assessment

In the first 6 weeks of school, I will complete the statutory Reception Baseline Assessment (RBA) on all of the children.

You can find out more information on the government website.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Behaviour Policy

We are **READY** to learn: we arrive at school on time; we have our equipment ready and we show that we are listening.

We are **RESPECTFUL**: we listen when others speak and we respect the property of our friends and the school.

We are **SAFE**: we move around school in a safe manner; we follow instructions to keep ourselves safe in school and when we are on a school trip; we use equipment safely and we stay safe online.

Children are rewarded for positive behaviour with Dojo points, and Praise Assembly awards.

We also use coloured behaviours to help the children understand our behaviour expectations.



Partnership with parents

The best learning happens when parents and teachers work together in partnership.

I have an open door policy where I will be available to talk to you about any concerns, questions or queries at the end the day. Please don't hesitate to speak to me! I am here to help :-)

I will also be holding a variety of parent workshops to give you some extra guidance and knowledge about teaching children of Reception age.

You will be kept up to date with your child's learning progress.



Tapestry

Tapestry is an online system where we keep you up to date with the learning going on in Reception. We will also post individual wow moments of progress.

You will receive a password to access your child's learning journey.

A Tapestry Guide for Parents is also in your pack.



Tapestry Time



How you can help at home

Provide opportunities for chatting, playing and interacting together

Spend time together reading, telling stories and singing

Encourage independence - getting dressed, putting on coat and shoes, washing/drying hands and using the toilet

Spend time together talking about school

Fine motor skills - threading, scissors, drawing, colouring, using small tools.

Gross motor skills - climbing, running, skipping, riding a bike/scooter, ball games, yoga, stretching.

Play games that involve turn taking

Thank you!

I would like to take this time to say thank you so much for your time, I hope that I have answered some of your questions!

I totally understand that this is an exciting, yet nervous time for all involved, and I am here to support both you and your child every step of the way.

I am sure that we are in for an exciting school year in Horse Chestnut Class! 😊