



Spanish Stage 1 YEAR 3 LTP					
Unit	Content Beginning ...	Phonics Beginning ...	Grammar Beginning ...	Language Learning Skills Beginning ...	Skill Level
<p>Autumn 1</p> <ul style="list-style-type: none"> A new start <p>KPIs</p> <p>Can</p> <p>Say a greeting</p> <p>Respond to a question about name or feelings</p> <p>Attempt a question – name or feelings</p> <p>Remember some nos between 0-11</p> <p>Say at least 4 colours</p>	<p>Greetings/farewells</p> <p>Ask and answer question: name/feelings.</p> <p>Explore numbers 0-11.</p> <p>Explore 6 colours</p>	<p>Silent letters H</p> <p>Pronunciation of letters j/z/v</p> <p>Sound spelling uy/ci/ce/ll/ei/ie</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently</p> <p>Identify key sounds</p> <p>Ask question with intonation.</p> <p>Read some familiar target language words.</p> <p>Copywrite familiar target language words</p>	<p>Sound Spelling</p> <p>Can identify specific sounds /phonemes.</p> <p>Listening</p> <p>Can understand a few familiar spoken words and phrases.</p> <p>Speaking</p> <p>Can say/repeat a few short words and phrases and would be understood by a native speaker.</p>
<p>Autumn 2</p> <ul style="list-style-type: none"> Calendar and celebrations <p>KPIs</p> <p>Can:</p> <p>Read and say some adjectives of colour</p> <p>Recognise and say a day of week</p> <p>Attempt to copywrite accurately a day of week</p> <p>Recognise and say most months</p> <p>Attempt to write accurately an important month of year</p>	<p>Colours</p> <p>Commands in class</p> <p>Days of week</p> <p>Months of year</p> <p>Culture:</p> <p>Christmas</p>	<p>Silent letters h</p> <p>Pronunciation j/v</p> <p>Sound spelling ao/me</p>	<p>Intonation when asking a question.</p>	<p>Speak confidently</p> <p>Identify key sounds</p> <p>Ask question with intonation.</p> <p>Take risks/positive attitude</p> <p>Listen attentively</p> <p>Make educated guesses</p> <p>Make links with other languages.</p>	<p>Reading</p> <p>Can recognise and read out a few familiar words and phrases.</p> <p>Writing</p> <p>Can write a few simple words or phrases or symbols as emergent writers of target language.</p> <p>Assessment:</p> <p>Puzzle It Outs, all 4 skills or selected skills (from above). Per half term/term</p>



<p>Spring 1</p> <ul style="list-style-type: none"> Animals I like and don't like. <p>KPIs. Remember and say animal nouns Write a simple sentence about a favourite animal Recognise a noun in a sentence</p>	<p>Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school.</p>	<p>Stress on letters à Pronunciation v/j/z Sound spelling rr/ll</p>	<p>Identify a noun Aware of plural nouns Nouns using indefinite article "a" (un/una).</p>	<p>Speak confidently (words and phrases) Imitate pronunciation Ask a question accurately Listen attentively Actions to aid memory Make links with English and home languages. Practise with a friend Write simple sentences using a model.</p>	<p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>
<p>Spring 2</p> <ul style="list-style-type: none"> Carnival and using numbers <p>KPIs Can Recall numbers 0-11 Recall personal info questions from Autumn 1 Say age Recall some months of year Recall some days of week Attempt to say and write the date</p>	<p>Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Culture: Carnival Culture :Easter</p>	<p>Pronunciation of letters letters j/g/v/z Sound spelling ce/cu</p>	<p>Intonation when asking a question. Forming a question in Spanish. Forming the date in Spanish.</p>	<p>Speak confidently (words and phrases) Actions to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages.</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> Fruits, vegetables, hungry giant story <p>KPIs</p>	<p>Fruits and vegetable nouns Numbers 0-11 Colours</p>	<p>Silent letters h Sound spelling za/ia</p>	<p>Polite requests Singular and plural nouns.</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory</p>	



<p>Can: Understand and say fruit/veg nouns Recall numbers 0-15 Count fruits Understand, enjoy, join in with story and board game Ask politely for an item Attempt to write a simple sentence using conjunction "and"</p>	<p>I want I would like ... Please Story: The hungry giant story, performance Board game: The hungry giant</p>			<p>Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	
<p>Summer 2</p> <ul style="list-style-type: none"> • Going on a picnic • Aliens in Spain • Language Puzzle <p>KPIs Identify and understand familiar colours in a sentence Remember and say familiar colours Understand and join in with a story Ask the question "Where do you live/ Respond to the question with "I live in .."</p>	<p>Food and drink for a picnic nouns. Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in Language Puzzle: using our language detective skills to explore another language.</p>	<p>Silent letters h Pronunciation of letters z/v Sound spelling gua/ll</p>	<p>Polite requests Singular and plural nouns. Asking a question accurately</p>	<p>Speak confidently (words and phrases) Actions/games to aid memory Recall and use prior learning Ask a question accurately Listen attentively Positive attitude Take risks Imitate pronunciation Make links with English and home languages. Write simple sentences using a model.</p>	