



Spanish Stage 2 YEAR 4 LTP					
Unit	Content Revisit and develop...	Phonics Revisit and develop...	Grammar Revisit and develop...	Language Learning Skills Revisit and develop...	Skill Level
<p><b>Autumn 1</b></p> <ul style="list-style-type: none"> <li>Welcome to school</li> </ul> <p><b>KPIs</b> Can: answer several questions about themselves ask several questions about a friend understand and respond to classroom instructions recall days of week recall months of year say and write some nouns for places in school say and write some nouns for classroom objects</p>	<p>Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns <b>Culture:</b> School in Spain</p>	<p>Silent letters h Pronunciation of letters j/v/ñ Sound spelling ce/ll/ci/au/die/vei/iz</p>	<p>Masculine and feminine singular nouns.</p>	<p>Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Ask question with correct intonation. Read some familiar and unfamiliar target language words. Write familiar target language words from memory.</p>	<p><b>Sound Spelling</b> Can match sounds to familiar written words and can pronounce familiar words and some new words accurately. <b>Listening</b> Can understand a few familiar spoken words and phrases. <b>Speaking</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p>
<p><b>Autumn 2</b></p> <ul style="list-style-type: none"> <li>My town, your town</li> </ul> <p><b>KPIs</b> Can Listen and respond accurately to sequence of commands Communicate simple instructions Recognise and read places in town nouns</p>	<p>Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns</p>	<p>Silent letters h Pronunciation ñ Sound spelling ver/zul/tea/jo/llo/ao/ue</p>	<p>Classify masculine and feminine singular nouns.</p>	<p>Speak confidently (words, phrases, sentences) Identify key sounds/silent letters Take risks/positive attitude Listen attentively Make educated guesses Recall previously learnt language.</p>	<p>Can understand simple written phrases. Can match sounds to familiar written words. <b>Reading</b> Can understand simple written phrases. Can match sounds to familiar written words. <b>Writing</b></p>



<p><i>Ask and respond appropriately to where something is</i></p>	<p>Ask and answer question "Where is ...?"  <b>Poem:</b> Bonfire Night  <b>Culture:</b> shops and a typical town in Spain  <b>Culture:</b> Christmas</p>				<p>Can spell some familiar written words and phrases accurately and can write simple sentences with limited mistakes so the message is understood.</p>
<p><b>Spring 1</b></p> <ul style="list-style-type: none"> <li>Family tree and faces.</li> </ul> <p><b>KPIs</b>  <i>Remember and say nouns for members of family</i>  <i>Recognise, understand and say parts of face nouns</i>  <i>Write a simple sentence with a part of face and a colour.</i></p>	<p><b>Culture:</b> Epiphany in Spain.          Family member nouns          Recall personal information          Parts of the face nouns          Simple sentences to describe a face          Create an alien face.</p>	<p>Stress on letters          á/é/          Silent letters          h          Pronunciation          é/è/ç          Sound spelling          ue/ll/qué/iz/ja/jos/za</p>	<p>Practise masculine and feminine nouns, singular and plural          Explore plural nouns with adjectives in Spanish          Practise/use first person singular of verbs to have and to be (ser).          Practise asking a question.</p>	<p>Speak confidently (words, phrases and sentences)          Explore how to use a bilingual dictionary          Imitate pronunciation          Make educated guesses using context          Actions and games to aid memory          Recall and use previously learnt language          Take risks and learn from mistakes          Understand basic grammar          Identify sounds and silent letters.          Practise with a friend          Write simple sentences using a model.</p>	<p><b>Assessment:</b>          Puzzle It Outs, all 4 skills or selected skills (from above).          Per half term/term</p> <p>In line with the Common European Framework of Reference (CEFR), A1 (CEFR)</p>



<p><b>Spring 2</b></p> <ul style="list-style-type: none"> <li>• Face and body parts</li> </ul> <p><b>KPIs</b>  <i>Recognise and use accurately body part nouns</i>  <i>Understand simple descriptive sentence about body parts with colour adjectives and size adjectives</i>  <i>Say and write simple sentence about for a physical description</i>  <i>Follow a simple sequence of physical movement commands</i>  <i>Communicate a simple sequence of physical movement commands</i></p>	<p>Revisit face part nouns          Body parts nouns          Movement commands          Use of " I have" with physical descriptions in Spanish.          Generate simple sentence descriptions, adjective and nouns, to describe an alien.</p>	<p>Silent letters          h          Pronunciation          z/v/j          Sound spelling          ll/os</p>	<p>Practise Spanish verbs as commands.          Explore use of plural nouns          Explore use of singular nouns,          Practise using colours as adjectives with nouns in Spanish</p>	<p>Speak confidently (words and phrases)          Imitate the pronunciation of sounds          Use a bilingual dictionary to check spellings or look up new words          Make educated guesses of context          Actions/games to aid memory          Recall and use prior learning          Positive attitude          Take risks and learn from mistakes          Imitate pronunciation</p>	
<p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>• Feeling unwell</li> <li>• Jungle animals</li> </ul> <p><b>KPIs</b>  <i>Recall body part nouns</i>  <i>Explain what hurts and how feeling</i>  <i>Take part in at the doctors' roleplay</i>  <i>Identify jungle animal nouns</i></p>	<p>Recall body parts nouns          Explaining how something hurts          Ask the question "What is wrong?"          At the doctors ' roleplay          Jungle animal nouns          Adjectives of colour and size to</p>	<p>Silent letters          H          Pronunciation          i/v          Sound spelling          ir/re</p>	<p>Revisit intonation when asking a question          Using adjectives to describe a noun in Spanish</p>	<p>Speak confidently (words and phrases)          Actions/games to aid memory          Recall and use prior learning          Ask a question accurately          Listen attentively          Positive attitude          Take risks and learn from mistakes</p>	



<p><i>Remember jungle animal nouns</i>  <i>Identify and find meaning of unfamiliar adjectives</i>  <i>Understand and join in with a story.</i>  <i>Say/write a simple sentence – noun, adjective, conjunction about jungle animals.</i></p>	<p>describe animal nouns  <b>Story:</b> Walking through the jungle  <b>Poem:</b> Jungle animal explorers</p>			<p>Make links with English and home languages.          Write simple sentences using a model.</p>	
<p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>• The weather</li> <li>• Ice creams</li> <li>• Language Puzzle</li> </ul> <p><b>KPIs</b>  <i>Can:</i>  <i>Read and understand 3 simple sentences about the weather</i>  <i>Say and write 3 simple sentences about the weather</i>  <i>Understand some ice cream flavours</i>  <i>Describe a favourite ice cream</i>  <i>Participate in a buy an ice cream roleplay</i></p>	<p>Weather statements          Weather question.          Ice cream flavours          Buying an ice cream dialogues          Ice creams- I love, like, dislike  <b>Culture:</b> Map and places - in Spain and weather forecasts  <b>Language Puzzle:</b> using our language detective skills to explore another language.</p>	<p>Silent letters          h          Pronunciation          v/i          Sound spelling          ia/me/io/ll/hace/iem.</p>	<p>Can ask for an item politely          Asking a question accurately</p>	<p>Speak confidently (words and phrases)          Actions/games to aid memory          Recall and use prior learning          Ask a question accurately          Listen attentively          Positive attitude          Take risks          Imitate pronunciation          Make links with English and home languages.          Write simple sentences using a model.</p>	