



O.S.S. SPANISH STAGE 2 YEAR 4 END POINTS



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| Welcome to school super learners | <ul style="list-style-type: none">• To ask and answer questions about self in the target language• To listen, recall and respond to classroom instructions in the target language• To say and write the name of rooms in school in the target language• To say and write nouns for some classroom objects in the target language |
| My Local Area/Your Local Area | <ul style="list-style-type: none">• To say and recognise some places in a town in the target language• To give simple directions to places in a town in the target language• To read and understand some useful directions in the target language• To copy some names of places in a town: Church, shop, park, pharmacy in the target language• To write a sentence using nouns of shops in a town. |
| Family and faces | <ul style="list-style-type: none">• To know some important facts about Epiphany in the target language country• To say some family nouns in the target language• To write personal information sentences in 1st person singular about a family member in the target language• To understand the nouns for face parts in the target language• To write a simple descriptive sentence to describe a face |
| Face and Body Parts | <ul style="list-style-type: none">• To understand and respond to body part nouns and commands in the target language• To understand and participate in yoga sequences including commands and body part nouns• To identify singular and plural body parts in the target language• To write some body parts in the target language |





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| | <ul style="list-style-type: none">• To write a simple descriptive sentence or sequence of sentences, using verb, noun and adjective |
| Feeling Unwell/ Jungle Animals | <ul style="list-style-type: none">• To understand and say phrases to describe feeling unwell, aches and pains• To remember some jungle animal nouns in the target language• To understand adjectives to describe jungle animals in the target language• To write a simple sentence or sequence of sentences to describe a jungle animal in the target language |
| The Weather/ Ice creams | <ul style="list-style-type: none">• To say different types of weather phrases in the target language• To name the seasons in the target language• To write a simple sentence to describe the weather in the target language• To say ice cream flavours and spot sounds in the flavours in the target language• To say an ice cream order in the target language• To apply their language skills to learn other languages |





LKS2 End Points (YEARS 3 and 4):

To understand and use the terms 'cognate' and 'semi-cognate' (words that are the same or similar to English) as a way in to understanding a foreign language.

To begin to form educated guesses based on the context of the language.

To begin to use memory hooks to help remember.

To begin to understand what helps make me a better language learner

To engage with opportunities to practise to aid long-term memory

To develop confidence to 'have a go' and learn from any mistakes.

To write single words and set phrases with support

To begin to improve independent pronunciation and intonation through an understanding of phonemes and graphemes in the target language.

To begin to practise bilingual dictionary skills.

To develop as global citizens through broadening the understanding of the target language and culture.

