



Talking about us/ School subjects and opinions	<ul style="list-style-type: none">• To know how to introduce themselves using extended sentences about how they are feeling and a reason why they are feeling this way.• To have a conversation with a friend involving their name, how they are feeling, how old they are and where they live.• To say a third person singular sentence with details about someone else.• To know at least five nouns for school subjects and can use this language in a spoken sentence.• To say an extended opinion of a school subject including a reason for liking/disliking a subject.
In the city	<ul style="list-style-type: none">• To recall some facts about a city in the target language country• To say and understand nouns for places in a city• To ask for and give simple directions• To participate in a dialogue for buying a ticket• To write simple descriptive sentences to describe their town/city.
Healthy Eating / Going to market	<ul style="list-style-type: none">• To say some fruit and vegetables in the target language and use these in simple dialogues.• To read and understand some fruit and vegetables in written texts in the target language.• To understand plural nouns and how to write them• To know to say 'I have' in the target language and that we use part of the verb to have .• To understand how to say I haven't in the target language (negating)• To write some fruits and vegetables• To read and understand a recipe• To write a recipe including ingredients and instructions





O.S.S. SPANISH STAGE 3 YEAR 5 END POINTS



Clothes	<ul style="list-style-type: none">• To say nouns for some items of clothing in the target language.• To read and write descriptive sentences with nouns and colour adjectives in the target language.• To understand the singular/plural and masculine/feminine changes when we describe clothes with adjectives in the target language• To explore and use the verb 'to wear'
Out of this world	<ul style="list-style-type: none">• To ask and answer questions about someone's identity in the target language.• To read and recognise names of planets in the target language• To read some simple information about planets in the target language.• To read and write simple sentences about an imaginary planet in the target language.
At the seaside	<ul style="list-style-type: none">• To read aloud and understand sentences about the seaside in the target language• To creative simple persuasive extended sentences in the target language• To read and understand facts about going to the beach in the target language• To explore beach culture in the target language country• To apply their language skills to learn other languages





UKS2 End Points (YEARS 5 and 6):

To improve confidence to spot and use the terms 'cognate' and 'semi-cognate' when working with new or unfamiliar language.

To have an awareness of the term 'false friends' (words which appear as cognates but have other meanings) and begin to be able to spot them.

To use reading comprehension strategies such as skim and scan to understand unfamiliar language

To use context to form educated guesses and use this and prior learning to aid translation

To improve pronunciation and intonation through an increasing understanding of phonemes and graphemes in the target language.

To develop the ability to speak fluently (without conscious thought)

To use a model effectively to aid writing grammatically accurate and extended sentences.

To develop the ability to use and create memory hooks to remember more.

To develop metacognitive strategies to learn and remember more language.

To know how to use opportunities to practise to improve long-term memory and recall.

To use a bilingual dictionary independently to look up unfamiliar words

To develop as global citizens through broadening the understanding of the target language and culture.

