



Pupil Premium Strategy 2022-2023

Review



Summary Information

	2020-2021	2021-2022	2022-2023
Number of Pupils on roll: KS1 and KS2	248	234	219
Number of Pupils eligible for Pupil Premium Funding	27	28	23
Number of Pupils eligible for Free School Meals (Ever 6)	18 x £1320 = £23760	20 x £1345 = £26900	14 x £1385 = £19390
Number of Service Pupils (Ever 4)	3 x £300 = £900	2 x £310 = £620	1 x £320 = £320
Number of Post Looked After Pupils	6 x £2300 = £13800	5x £2345 = £11725	7 x £2410 = £16870
Number of Looked After Pupils (Separate funding)	1	1	1
Total Pupil Premium Funding	£38,460	£39245	£36580

Attainment

	2021-2022		2022-2023	
	Data set for PP pupils is 3 in each KS so this needs to be taken into account when identifying patterns.		KS1 (8)	KS2 (18)
	KS1	KS2		
Reading Attainment	33%	66%	50%	56%
Writing Attainment	33%	33%	38%	39%
Maths Attainment	33%	0%	63%	56%



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Pupil Premium Spending Plan 2022-2023

Some actions will result in 'hard' data, such as test results or external moderation, whilst others will generate 'soft' data, such as pupil or parent views.

Summary of the main barriers to educational achievement faced by eligible pupils	Funding allocation	Actions to address those barriers	How impact will be measured	Impact 2022-2023 (To be updated at the end of each term)
<p><i>Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress in maths.</i></p>	<p><i>£8972.85</i></p>	<p><i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS2 year groups in the morning to ensure accelerated progress in reading. Scheme of work purchased which develops reading and writing which is led by studying a book.</i></p>	<p><i>Progress data of specified areas of support and through the use of half termly pupil progress meetings – this will include attendance data, boxall profiles. Precision teaching interventions – data to be monitored</i></p>	<p>Precision teaching in KS2 in Spring term – 21% of pupil premium children are engaged.</p> <p>56% of pupils in KS2 achieved the expected standard at the end of the academic year. All of the pupils made expected levels of progress. Those pupils who did not achieve ARE (8 pupils) are being monitored by the SENDCo and the pupils going into Y6 will be identified for focussed smaller class teaching in 2023-2024.</p>
<p><i>Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor</i></p>	<p><i>£5555.71</i></p>	<p><i>Pastoral support worker to continue to be employed and trained to support children in raising self-esteem and develop social</i></p>	<p><i>Behaviour incidents decrease. Children have higher expectations of their own behaviour and are</i></p>	<p>Monitoring of CPOMS shows less behavioural incidences.</p>



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<i>resilience when facing challenge. Support the wellbeing and mental health.</i>		<i>skills. Attendance at CAMHS training sessions. Continual development of Pastoral support area to be inclusive for all pupils. My Happy Mind programme for the whole school to develop further understanding of how their brain works and for children to take ownership of their emotions. Support from JC Wellbeing</i>	<i>able to articulate their own emotions through the use of SDQ pupil forms. Children's feedback forms for My Happy Mind to show an improvement in their understanding of their own emotions.</i>	<i>Children are much more aware of their own behaviours and understand the impact of different behaviours and how that affects their and other's learning.</i>
<i>Risk of pupils not engaging in extra-curricular activities</i>	<i>£2362.71</i>	<i>50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra-curricular activities ensuring they have the opportunity to excel in all areas. Parents to be made aware of application for FSM to be able to access additional support.</i>	<i>Attendance of extra-curricular activities – registers</i>	<i>All pupils attended extra-curricular activities where appropriate.</i>



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<i>Risk of Pupil Premium pupils not achieving their full potential in English/not making accelerated progress.</i>	<i>£8000</i>	<i>Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis. Continue use of support programmes: Nesy, Orrets Meadow Outreach.</i>	<i>Progress data in English through half-termly pupil-progress meetings (Target Tracker and spag.com) – this will include attendance data, self-confidence and well-being through use of SDQ and Boxall profiles. Orrets data sheets.</i>	<i>Precision teaching in KS2 in Spring term – 21% of pupil premium children are engaged. Precision teaching continued – 56% of children achieved ARE – the other 8 pupils all made expected progress – target these pupils in 2023-2024 for accelerated progress.</i>
<i>Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources</i>	<i>£2560</i>	<i>Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school. Parents to be encouraged to see if they qualify for FSM to ensure that the funding is fairly shared to all applicable pupils.</i>	<i>All pupils access the full curriculum – attendance data and sport registers.</i>	<i>All pupils accessed the full curriculum.</i>



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<i>Continue to ensure pupil premium pupils are achieving their full progress potential in KS1/pupil premium children not making accelerated progress from their early years transitional data focus on reading and writing.</i>	<i>£9128.73</i>	<i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS1 year groups. Scheme of work purchased which develops reading and writing which is led by studying a book – read to write for KS2 and Literacy counts for Year 2. Read, Write Inc. Introduced into EYFS and KS1 – this will ensure that the pupils are regularly assessed and are reading books that are phonically decodable for their ability. Regular 1:1 sessions in the afternoons to take place to help support those pupils who require the ‘catch up’ MEAS interventions to support pupils who require additional support with their language development.</i>	<i>Progress data through half-termly pupil-progress meetings (Target Tracker and Read, Write, Inc. assessment) – this will include attendance data, self-confidence and well-being through use of SDQ and Boxall profile.</i>	<i>Read, Write, Inc. 1:1 interventions taking place in Spring term 11% of pupil premium children highlighted – ensure more of a focus for Summer term if applicable.</i> <i>50% of pupils achieved ARE in reading and 38% in writing. Focus in 2023-2024 on writing in KS1. Target those pupils from Y2 (3 out of 5 pupils) while they are in Y3 to ensure accelerated progress is made.</i>
Total expenditure	£36580			