

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	N/A
Total amount allocated for 2020/21	N/A
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	£18,345 (October 2022)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,345

## Swimming Data

Please report on your Swimming Data below.

\*All figures based on the last cohort of pupils that completed our full swimming curriculum in 2018-20193

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dryland which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Current figures based on data from year five. DECEMBER 2022.</p> <p>66%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>66%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Key Achievements to date

- A wide ranging and exciting curriculum that builds on existing skills and allows pupils to progress to develop high levels of skill.
- Dance instructor working alongside classes for CPD and providing after school club for KS1. She also does a playground dance session for KS1/2
- Pupils are able to enhance their speed, agility and accuracy in a broad curriculum.
- Our 'Santa Dash' Challenge is well established in school and helps to promote a healthy and active lifestyle amongst our pupils as well as supporting local charities.
- Regular involvement in Wirral Cross Country Championship promotes the value of physical exercise and allows our pupils to take part in inter school competition.
- Close links established with schools in 'Birkenhead South Sports Cluster' allows us to enhance the range of inter-school competitions our pupils participate in.
- We continue to adapt our extra-curricular clubs offer. We currently offer our pupils – Tennis, Judo, Netball, Indoor Sportshall athletics, multi-sports Skills dance and Football
- Residential and day trips throughout the academic year in KS2 allow pupils to develop skills in rock climbing, archery, abseiling, orienteering, and kayaking.
- A range of equipment and resources have been purchased for lunch-time activities and our P.E. and sport curriculum.
- We have sign-posted children to many of our local clubs where they can extend and develop their knowledge and skills e.g. Football clubs, Dance clubs, Tennis clubs and Gymnastics clubs.
- Use of specialist sports coaches from soccer@schools who cover PPA and provide CPD
- Please see school gallery as all sporting events are posted on there,
- We are delighted to announce that we have achieved the School Games Platinum Mark Award for the 2022/23 academic year.  
The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward and recognise school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active. We are delighted to have been recognised for our success.



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,345		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Active Playground</b> <ul style="list-style-type: none"> <li>Increase amount of activity at lunchtime.</li> <li>Provide competitive opportunities during lunchtimes and playtimes.</li> <li>Create leadership opportunities e.g. play leaders.</li> </ul> <b>Active Learning</b> <ul style="list-style-type: none"> <li>Increase amount of active time in lessons.</li> <li>All classes to aim to do 10 minutes of additional physical activity on non-PE days.</li> <li>To provide more opportunities for pupils to be physically active outside of the school day.</li> </ul>	Adapt 'Active Playtimes' approach. Provide equipment and staffing so all pupils can access a range of activities during lunchtime such as skipping, hula hoop and football.  Maintain close links with external providers –Tennis Vision and Judo Education, shadow dance and soccer@schools to provide after school tennis, judo and football.  Year 5 to be offered a place on Bikeability course in the Summer term. The course will allow pupils to: start and stop with more confidence, pass stationary vehicles parked on a road, understand road signs, negotiate the roads and share the road with		<b>PE Equipment and outdoor equipment</b> £2000. 10.9%  <b>Sports clubs</b> £800 4.4%  <b>Lunchtime supervision</b> £4000 21.8%	Equipment bought to improve active playground. Children have become more active at lunchtimes and providing each class with their own equipment bag has allowed the children to take responsibility and create own games.  Children and staff have the correct equipment for PE and School Sport lessons so all children are engaged as they are all active/using increased equipment.  Play leaders have fully supported Infant children at lunchtime and have received training from sports lead.	Y5/6 Play Leaders to be reintroduced with the support and training from PE lead. They can work with our younger children at lunchtimes. A timetable will be set up so different Play Leaders are undertaking activities on particular days.  CPD for lunchtime support staff to provide and set up a range of active stations for KS1 and KS2. F2/KS1 needs activities at lunchtimes to support play.  Staff will continue to ensure that lessons are active and that we utilise opportunities for PE across the curriculum.  Allow other children to apply for the Sports Ambassador roles in

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	<p>other road users.</p> <p>Sports Ambassadors to introduce a Fitness Friday to all pupils. They will set up a range of activities such as speed ladders, hurdles, basketballs, skipping, hockey skills and shuttle runs.</p> <p>OSS staff to select children to undertake MM/YT programme. Previous children to undertake their next programme.</p>	<p><b>Hoops for health</b> £600 3.2%</p>	<p>KS2 took part in Cheshire Phoenix's Hoops 4 Health programme which focussed on health and nutrition. They were all very engaged and had a better understanding of eating healthy, sleeping well and staying active.</p>	<p>September 2022. Continue to use Sport Ambassadors to help at competitions and festivals. This could be refereeing, supporting and coaching, setting up, modelling, keeping score etc.</p> <p>Continue to promote new after school clubs – assemblies, letters, emails, PE notice board and school website.</p> <p>Develop outdoor environment and increase range of activities available for pupils via various court markings for PE.</p> <p>Look into embedding Daily Mile for all classes and extend mindfulness during the day.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile and importance of PE and sport following the School Games values.	<p>Celebrate PE, sport and physical activity achievements in celebration assemblies including activities and events outside school.</p> <p>Continue to use the Cheshire Phoenix season ticket as a reward for KS2 demonstrating the School</p>	<p><b>Subject Leader time</b> £1000 5.5%</p> <p><b>After-school Clubs</b> £500 2.7%</p>	<p>Sport Ambassadors have benefited from the training provided by Cerys from Wirral School Games. They have helped to run competitions and events throughout the year. This involved refereeing matches, supporting and</p>	<p>Continue to promote pupil-sporting achievements on the sport notice board, school website, newsletters and on Twitter.</p> <p>Continue to increase opportunities for competitive and</p>

	<p>Games values.</p> <p>In school monthly updates on the newsletter publicising sporting success and new sporting initiatives.</p> <p>Continue with Sports Ambassador, Introduce new Year 3 Sports Ambassadors – application through forms.</p> <p>Celebrate F2/KS1 and KS2 PE stars in assembly half-termly. Celebrate swimming success/attainment certificates after block completed.</p> <p>Celebrate out of school sporting achievements such as swimming awards, dance competitions, football and cross-country awards.</p>		<p>coaching younger children who took part, helping to set up and model activities/sports and keeping scores.</p> <p>Sport Ambassadors also helped to organise our Santa Dash and support F2/KS1 Sports Day. The children were eager to take responsibility for a range of different roles and on occasions could lead activities independently.</p> <p>Feedback from staff (both at OSS and from outside agencies), parents and children has been extremely positive. The Sport Ambassadors' self-esteem and confidence has improved and were very supportive to both younger and less confident children and this has been commented on by local PE leaders at our recent Y2 inter-competition.</p> <p>Platinum award achieved in July 2022.</p>	<p>non-competitive sport and activities, including visitors to school e.g. Freddy Fit</p> <p>Continue to emphasise the link between physical activity and mental wellbeing to improve focus and performance in the classroom.</p> <p>Advertise the athletics club letter in September (emailed to Mr Ramsden in July 2022)</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	



Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure staff feel confident delivering gymnastics and games to their pupils.  To ensure staff are confident in delivering games lessons to their pupils.	Cheshire Cricket Board to deliver CPD to KS1 and KS2 staff by delivering a 6-week block of coaching during spring term.  Sports coach employed to deliver CPD sessions to all classes The coach will provide warm ups, cool downs and suggest activities.  Utilise athletics coach (Mr Roberts) to support any athletics PE lessons or clubs to support delivery of high-quality PE lessons.  PE lead to attend annual WSG conference and any additional courses such as school improvement Liverpool which is on a termly basis.	£600 3.2%  £6000 32.7%  £200 1.9%	Chance to Shine (Cheshire Cricket Board) programme has been hugely successful. Uptake for both KS1 and KS2 cricket clubs have proven popular. Both our Y5/6 Girls and Boys Dynamos Cricket teams won their local competitions and went on to represent Wirral in the County Finals in Warrington.  More pupil progress evident in lessons and higher levels of engagement and enjoyment from children.  Mr Roberts (ex athletics coach) has provided expertise at our before school athletics club and in house athletics training. This has provided children with a secure athletics skill set an our Y5/6 athletics team represented Wirral in the Merseyside School Games. Some children were spotted as gifted and talented and represented the Merseyside athletics team.	Continue providing CPD with a focus on dance in 2022-2023 using Shadow Dance  For PE leader to monitor the effectiveness of teacher/teaching assistant sessions to ensure succession of excellent standards.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear  what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Provide educational visits that enhance our offer of outdoor educational pursuits.	<p>Year 5 and Year 6 to go on a trip to Wirral Sailing Centre and take part in kayaking, canoeing or wind surfing and beach school activities.</p> <p>Ensure a wide range of children including least active pupil's access-sporting opportunities.</p> <p>Liaise with local PE leaders to establish a broad competition calendar.</p> <p>Sensory Circuits club offered to KS1 in Autumn Term to improve motor skills and support ASC and least active children.</p> <p>Maintain link with Judo Education to provide judo for children in KS1 and KS2.</p> <p>CPD for one staff member for ASA swimming coaching due to large class size in Year 4.</p>	<p>Supply cover and coverage. £2000 9.9%</p> <p>£500 2.7%</p> <p>£200 1.9%</p>	<p>We have continued to focus on building strong relationships with local providers, facilities and clubs and a number of our competitions have been supported by external sports clubs and bodies.</p> <p>Signposting children to various clubs have inspired and continues to inspire our children to develop a lifelong love of physical activity and promotes a long-term healthy lifestyle. These clubs include: Judo Education, Soccer@School, Glenavon, Shaftsbury Youth Club, Wirral Taekwondo, Wirral AC, Prenton LTC, Shadow Dance, Wirral Football, Oxton CC and much more.</p> <p>Children were targeted for inclusion in clubs and these were taken up by most children.</p> <p>Parent and pupil voice has allowed us to acknowledge the impact that our PE and School Sport has in and out of school.</p> <p>Swimming assessments have shown continued progress in Years 4-6.</p>	<p>Continue to develop links with local sports clubs and providers and signpost children to clubs if they are identified in having a gift for the sport.</p> <p>Before and after-school clubs to continue through school staff and a range of other providers.</p> <p>Due to a break with COVID and staggered lunchtimes and playtimes consider reintroducing support to Play Leaders to engage in the delivery of additional active sessions.</p> <p>Training for lunchtime support and midday assistants during lunchtimes-keeping active, setting personal best and providing opportunities to play alternative games.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to be given opportunity to participate in intra school competitions.</p> <p>Increase the number of pupils who participate in inter-school competitions.</p>	<p>Enter Year 6 team into Wirral Houlihan Cup Football competition.</p> <p>Enter Year 5 pupils into Wirral Corgi Cup Football competition.</p> <p>Participate in the Wirral School Games competitions and other locally organised tournaments</p> <p>Liaise with local PE leaders to establish a broad competition calendar for 2022/2023. (Gymnastics, Hockey, Football, Netball, Swimming, Rounders and Boccia).</p> <p>Enter SEND pupils into Boccia competition.</p>		<p>An increased number of children are accessing competitions and experience joys of winning and learning to cope with losing.</p> <p>Enjoyment, learning a new skill/sport, continuation of sport outside of school. Some children have joined local athletics clubs, swimming clubs, netball and basketball clubs as a result.</p> <p>Some children continue to thrive in a competitive environment, although some struggle to cope with losing or the pressure of the competitive element. Entering sports festivals has allowed children who do not enjoy the competitive element have been able to access events and even trying out new sports and developing new skills e.g. dodgeball and kinball.</p> <p>Increased competitive opportunities All children involved in competition (Inter &amp; Intra). Teams formed in a range of sports competitions. We have had huge success and represent</p>	<p>Continue to offer a wide range of sporting possibilities, both inside and outside of school hours, to ensure that pupils develop active and healthy lifestyles. Promote clubs via the Twitter, newsletters and letters.</p> <p>When available, continue using the Wirral Games forum to organise sporting competitions across the school.</p> <p>Use the Youth Sports Trust Inclusion materials to ensure that Intra School competitions can be accessed by all pupils.</p> <p>PE leader has now moved schools (July 2022). Miss Gerrard awarded a F2/KS1 Super Sports Star award and a KS2 Inspirational sports Star award to two children who have followed the School Games Values. These awards have continued to be awarded at the</p>

		<p>Wirral in the following County finals: futsal, athletics, girls and boys football, girls and boys Dynamos cricket and Y6 Houlihan Cup winners.</p> <p>Children excited and talk about wanting to take part in more competitive activities.</p> <p>Weekly celebration assemblies has allowed children to celebrate their own out of school sporting successes and the success of our girls' football team has encouraged more girls to share these particular achievements.</p> <p>Annual 'sports Round Up' assembly has been, once again, successful and it has celebrated all of the children's achievements. 'Sports Day Superstars' and 'Year 6 Sports Boy and Girl of the Year' were also awarded.</p>	<p>end of each half term by Miss Smith.</p>
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