



# Pupil Premium Strategy 2023-2024



## Summary Information

	2021-2022	2022-2023	2023-2024
<b>Number of Pupils on roll: KS1 and KS2</b>	234	219	214
<b>Number of Pupils eligible for Pupil Premium Funding</b>	28	23	26
<b>Number of Pupils eligible for Free School Meals (Ever 6)</b>	20 x £1345 = £26900	14 x £1385 = £19390	21 x £1455 = £30555
<b>Number of Service Pupils (Ever 4)</b>	2 x £310 = £620	1 x £320 = £320	1 x £335 = £335
<b>Number of Post Looked After Pupils</b>	5x £2345 = £11725	7 x £2410 = £16870	4 x £2530 = £10120
<b>Number of Looked After Pupils</b> (Separate funding)	1	1	2
<b>Total Pupil Premium Funding</b>	<b>£39245</b>	<b>£36580</b>	<b>£41010</b>

## Achievement

2021-2022 Data is not comparable to other years.

	2021-2022 Data set for PP pupils is 3 in each KS so this needs to be taken into account when identifying patterns.		2022-2023		2023-2024	
	KS1	KS2	KS1 (8)	KS2 (18)	KS1	KS2
Reading Attainment	33%	66%	50%	56%		
Writing Attainment	33%	33%	38%	39%		
Maths Attainment	33%	0%	63%	56%		



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### Pupil Premium Spending Plan 2023-2024

Some actions will result in 'hard' data, such as test results or external moderation, whilst others will generate 'soft' data, such as pupil or parent views.

Summary of the main barriers to educational achievement faced by eligible pupils	Funding allocation	Actions to address those barriers	How impact will be measured	Impact 2023-2024 (To be updated at the end of each term)
<p><i>Risk of pupil premium pupils not achieving their full progress potential in KS2/pupil premium children not making accelerated progress in <b>writing</b>.</i></p>	<p>£9120.34</p>	<p><i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS2 year groups in the morning to ensure accelerated progress in writing. Scheme of work purchased which develops reading and writing which is led by studying a book. In-school as well as cross-school moderations to regularly take place. In-school and CDAT moderation sessions. Drawing club intervention to be identified and researched to see if it would work for a small KS2 group.</i>  <a href="https://www.canigoandplaynow.com/drawing-club.html">https://www.canigoandplaynow.com/drawing-club.html</a></p>	<p><i>Progress data of specified areas of support and through the use of half termly pupil progress meetings – this will include attendance data, boxall profiles. Precision teaching interventions – data to be monitored to identify if this is having an impact on writing. Read to write assessments.</i></p>	
<p><i>Risk of lower self-esteem and understanding of how to achieve higher aspirations – poor resilience when facing challenge. Support the wellbeing and mental health.</i></p>	<p>£5555.71</p>	<p><i>Pastoral support worker to continue to be employed and trained to support children in raising self-esteem and develop social skills. Attendance at CAMHS training sessions. Continual development of Pastoral support area to be inclusive for all pupils. Jigsaw has recently replaced the My Happy Mind programme across the school. It is currently under consultation with the governors and parents. This will roll out in the summer term. There is temporary</i></p>	<p><i>Behaviour incidents decrease. Children have higher expectations of their own behaviour and are able to articulate their own emotions through the use of SDQ pupil forms. Children's feedback for Jigsaw to show an improvement in</i></p>	



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		planning in place which has been developed by the PSHE lead.	<i>their understanding of their own emotions.</i>	
<i>Risk of pupils not engaging in extra-curricular activities</i>	<b>£2362.71</b>	<i>50% support for any extra-curricular activity Pupil premium children to have equal access to a range of extra-curricular activities ensuring they have the opportunity to excel in all areas. Parents to be made aware of application for FSM to be able to access additional support.</i>	<i>Attendance of extra-curricular activities – registers</i>	
<i>Risk of Pupil Premium pupils not achieving their full potential in reading/not making accelerated progress.</i>	<b>£8000</b>	<i>Purchase of Outreach support for English to provide support for children to complete homework activities, including reading regularly on a one to one basis. Continue use of support programmes: Orrets Meadow Outreach.</i>	<i>Progress data in English through half-termly pupil-progress meetings (Target tracker) – this will include attendance data, self-confidence and well-being through use of SDQ and Boxall profiles. Orrets data sheets.</i>	



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<i>Risk of Pupil Premium pupils not able to access the full curriculum due to lack of resources</i>	<i>£2560</i>	<i>Purchase of uniform/food/equipment for children to ensure all pupils are ready for learning and have access to any necessary equipment to support learning at home and school. Parents to be encouraged to see if they qualify for FSM to ensure that the funding is fairly shared to all applicable pupils.</i>	<i>All pupils access the full curriculum – attendance data and sport registers.</i>	
<i>Continue to ensure pupil premium pupils are achieving their full progress potential in KS1/pupil premium children not making accelerated progress from their early years transitional data focus on writing.</i>	<i>£13411.24</i>	<i>Additional support to facilitate small group/1:1 teaching for identified pupils in specific KS1 year groups. Scheme of work purchased which develops reading and writing, which is led by studying a book – read to write for KS2 and Literacy counts for Year 2. Read, Write Inc. continuing in EYFS and KS1 – this ensures that the pupils are assessed regularly and have reading books that are phonically decodable for their ability. Regular 1:1 sessions in the afternoons to take place to help support those pupils who require the ‘catch up’. MEAS interventions to support pupils who require additional support with their language development. ‘Drawing Club’ to be introduced to Reception and Year 1, which immerses children in the world of a story and shares a wider range of vocabulary. It also develops creativity and imagination using age appropriate practice that engages the children.</i>	<i>Progress data through half-termly pupil-progress meetings (Target Tracker and Read, Write, Inc. assessment) – this will include attendance data, self-confidence and well-being through use of SDQ and Boxall profile.</i>	
<b>Total expenditure</b>	<b>£41010</b>			