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| **Lead person accountable for the plan: Miss Milburn****Subject action planner for DT** |
| **Action**Co-ordinator plans for DT | **Lead person accountable for the action and staff involved** | **Time Scale****Start and End dates** | **Spring****Rag rate**  | **Resources/Costs/Time** |
| Staff to adopt DATA scheme of work, which has been shared and discussed with staff. | LMTeachers | Autumn | Completed | DATA scheme of work – cost to purchase resources. |
| Access to DT planning and resources – monitor this over the year. All staff have a separate login. LM can contact DATA directly for website support. | LMTeachers | Autumn | Ongoing – monitoring use | Any CPD required – staff release time |
| Reorganise resources so that they are stored in separate boxes for each year group and stored in individual classrooms.The boxes are separate unit boxes. | LMWhole staff | Spring | Ongoing – boxes have been purchased | BoxesAdditional resources that are neededReplenishment of equipment |
| Meet with DT governor in Spring term to discuss plans and whole school overview. Evidence is shown | LMAC | Spring |  |  |
| Savoury food unit blocked in Summer term for Year 2. | LM and LD | Summer |  | Additional day pay for LM to deliver food unit |
| Summer term identify CPD that is required for each year group – e.g. skills audit. | LM | Summer |  |  |
| Develop evidence base to identify our school’s progression of skills from Year 2 to Year 6.Year 1 and Reception evidence is through photographs which are displayed or uploaded onto Tapestry. | LM, LM, BD | Ongoing |  |  |
| Years 5 and 6 are blocking their DT units and are doing a two-year rolling programme in order to support CPD for each other. | PS and SW | Ongoing | Soup unit completed successfully  |  |